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# I am Warrior!

'Think, therefore, as you advance to battle, at once of both your ancestors and of your posterity.'

Calgacus, AD 83



<p><i>ENGLISH</i></p> <p><b>We are investigators...</b> Delving into the ancient Roman life and creating our own report on the housing you would find in a typical Roman town.</p> <p><b>We are authors...</b> Using a wordless book as inspiration we will tell the story of our imagined trip to an ancient Roman Forum.</p>	<p><i>RE</i></p> <p><b>We are open-minded...</b> Explore the meaning of Diwali for Hindus. Make links between the story of Prince Rama and Princess Sita at Diwali and the idea of good overcoming evil in life today. Look at the Sacred Thread ceremony and how it is important to young Hindus.</p>	<p><i>GEOGRAPHY</i></p> <p><b>We are geographers...</b> Exploring the impact the Romans had on the names and locations of the towns and cities of the UK. Locating Romans remains around the country including the local site of Wall.</p>	<p><i>MATHS</i></p> <p><b>We are topographers...</b> Investigating the properties of triangles and quadrilaterals, including; angles, parallel lines and symmetry.</p> <p>Continuing our quest to master our fast recall of our times tables through TTRockstars practice. Understanding Roman numerals.</p>	
<p><i>GLOBAL CITIZEN</i></p> <p><b>We have rights...</b> Article 6 You have the right to be alive. Article 19 You have the right to be protected from being hurt and mistreated, in body or mind.</p>	<p><i>PE</i></p> <p><b>We are dancers...</b> Expressing ourselves through dance and learning to move both in rhythm with music and with our partners and group to tell the story of the Roman invasion of Britain and the consequences that followed.</p>	<p><b>ROMAN BRITAIN</b></p> <p>Year 4 Autumn Term Expedition</p>	<p><i>COMPUTING</i></p> <p><b>We are coders...</b></p>	<p><i>DRAMA</i></p> <p><b>We are debaters...</b> Discussing our ideas with our peers and present reasons for our opinions. Recognise the validity of opposing ideas.</p>
<p><i>SCIENCE</i></p> <p><b>We are electricians...</b> Following on from our investigations into the technological prowess of the Romans we look at how our modern technology is powered.</p> <p>Experimenting with making working electrical circuits and determining what it takes to get electrical circuits to work.</p> <p>Determining the difference between conductors and insulators and which materials.</p>	<p><i>HISTORY</i></p> <p><b>We are chronological...</b> Continuing our mastery of using timelines to order events in history and making use of the terms BC/AD and BCE/CE as well as understanding how centuries are used to locate events in time.</p> <p><b>We are historians...</b> Discovering how the Romans invaded Britain and the story of Boudicca's rebellion against the Roman predations of the Briton's. Using the story to explore different points of view on historical events.</p>		<p><i>MFL</i></p> <p><b>We are linguists...</b></p>	<p><i>Design and Technology</i></p> <p><b>We are constructors...</b> Developing our cutting, shaping and measuring skills in a variety of materials while looking at the engineering skills of the Romans and aping them in the construction of our own model forts.</p> <p>Justifying the choices we make in the materials we choose and the tools we make use of.</p>

Recommended Reads	Key Words	W I L D
<p><b>Adults</b> <i>The Warrior Chronicles by Bernard Cornwall</i></p>	<p><b>Britannia</b> The Roman name for Britain.</p>	<p><i>FOREST</i></p> <p>Making Camp: essentials of camp. Setting up shelters and looking at what the Romans carried on the march. Roman camp fortifications: sharpening sticks; using peelers for stripping bark, knives and friction sharpening of sticks. Roman Engineering: building roads and ditches and lashing of spiked sticks as fortifications. Celtic patterns: creating natural pigments and painting with them. Creating natural brushes (mashed sticks). Celtic patterns using collected materials (rocks/leaves)</p>
<p><b>Recommended Watch</b></p>	<p><b>conquer</b> To take control of another country and its people, usually after a war or battle.</p>	
<p><i>Spartacus (TV series) Starz</i> <i>I Claudius (Film 1976)</i> <i>Plebs (TV series) ITV 2</i> <i>Life of Brian (Monty Python Film)</i> <i>Spartacus (Film)</i> <i>Barbarians (TV series Netflix)</i></p>	<p><b>defeat</b> To win a war or battle against an enemy.</p>	
<p><b>Recommended Reads</b></p>	<p><b>elect</b> To choose a person for a job by voting.</p>	
<p><b>Children</b> <i>What the Romans Did For Us (From Takeaways to Motorways) by Alison Hawes</i> <i>Romans on the Rampage by Jeremy Strong</i> <i>Rotten Romans (Horrible Histories) by Terry Deary</i> <i>Ancient Rome (Eyewitness) by DK</i> <i>See Inside Ancient Rome (An Usborne Flap Book) by Katie Daynes</i> <i>The Romans: Gods, Emperors and Dormice by Marcia Williams</i></p>	<p><b>emperor</b> The leader of an empire.</p>	
	<p><b>empire</b> A group of countries that are ruled by one leader, king or country.</p>	
	<p><b>invade</b> To enter a country using force.</p>	
	<p><b>rebellion</b> An action against a leader or rules, especially when they are seen as unfair.</p>	
	<p><b>republic</b> A country ruled by elected people instead of a king or queen.</p>	
	<p><b>revolt</b> To refuse to be ruled or controlled by people in authority.</p>	
	<p><b>Roman numerals</b> Letters that ancient Romans used to write numbers.</p>	
	<p><b>tribe</b> A group of people, often of related families, who live together.</p>	
	<p><b>wattle and daub</b> A mixture of sticks, earth and clay used as a building material.</p>	
		<p><b>Useful Links</b></p>
		<p>BBC Bitesize – A Day in the Life</p>
		<p>BBC Bitesize – Roman Britain</p>
		<p>DKfindout! – Romans</p>