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| <p><i>ENGLISH</i></p> <p>We are explorers Class text: The Explorer</p> <p>We write in role to show our understanding of character and genre as a character from our book.</p> <p>We are jungle experts As we create a Year 5's Guide to the Amazon, applying a range of presentational features to inform on the river, rainforest, tribes and animals.</p> | <p><i>RE</i></p> <p>Who leads with dignity and inspires followers? respond to the teachings and examples of key figures in religions, seeing how their lives made a difference and inspire people today How have others made a difference? How can you make a difference?</p> | <p><i>SCIENCE</i></p> <p>We are Biologists Do you know how much you learn in the first 12 months of your life? Compare life cycles of mammals, insects, birds and amphibians. Are we the same or different?</p> <p>We are gardeners. How do things grow and reproduce? Learn to enjoy gardening as we sow and grow our own vegetables.</p> | <p><i>MATHS</i></p> <p>We are budgeters... Work logically to set a sensible budget and understand profit and loss We are estimators... Solve problems using approximate conversions between metric and imperial measurements We are formulators... Spot patterns and describe how an algebraic equation is formed and solved</p> | |
| <p><i>PSHE</i></p> <p>We are considerate... Consider making the right choices Make positive choices about our bodies Know where and how to get help when they are worried</p> | <p><i>PE</i></p> <p>We are batters... Practise striking and hitting skills to apply in bat and ball sports</p> | <p>Living off the Land...</p> | <p><i>COMPUTING</i></p> <p>We are publishers... Use publishing software to create a leaflet advertising a rollercoaster</p> | <p><i>DRAMA</i></p> <p>We act in role as characters from our story as we produce a radio broadcast to ask for help</p> |
| <p><i>HISTORY</i></p> <p>We are Historians</p> <p>Who were the first farmers? – Travel back to the Stone Age to appreciate how are ancestors impacted on farming today.</p> <p>Look at the local farms and recognise why farming has changed - Farm shops..</p> | <p><i>GEOGRAPHY</i></p> <p>We are Climatologists Discovering the difference between the weather and climate. Understanding the various biomes of the world .</p> <p>We are Agriculturists Using our knowledge of different biomes to ascertain how farming differs around the world.</p> | | <p><i>MFL</i></p> <p>We are time travellers... Say a simple future sentence Present information about ourselves Follow a simple story</p> <hr/> <p><i>MUSIC</i></p> <p>We are music historians... Time travel through Western classical music Place music in its correct time period</p> | <p><i>Design and Technology</i></p> <p>See 'Scream Machine' project</p> |

