



<p style="text-align: right;"><i>ENGLISH</i></p> <p><b>We are instruction writers...</b> Becoming expert embalmers as we create a set of non-fiction instructions to explain how to mummify a body. Exploring presentational features that help instructions to be delivered clearly.</p> <p><b>We are archaeologists...</b> Taking on the role of Howard Carter to retell events by writing a diary using show not tell to express thoughts and emotions.</p>	<p style="text-align: right;"><b>RE</b></p> <p><b>We are theologians...</b> Uncover the secrets to Egypt's changing religions from ancient beliefs, through Christianity and Islam.</p> <p>Consider the significance of The Last Supper. Explore ideas of sacrifice in the context of Easter</p>	<p style="text-align: right;"><i>SCIENCE</i></p> <p><b>We are physicists...</b> Investigating how ancient Egyptians moved heavy statues and blocks across the desert sand. Exploring forces that helped ancient civilisations to build enormous structures.</p>	<p style="text-align: right;"><i>MATHS</i></p> <p><b>We are numerate...</b> Applying our knowledge of calculation to a range of different contexts including wider maths. Calculating between mixed numbers and improper fractions and finding fractions of amounts outside of the multiplication tables.</p> <p><b>We are maths detectives ...</b> Investigating a range of 2D and 3D shapes including the 11 nets of a cube. Recognising and measuring all different types of angles within 5 degrees.</p>	
<p style="text-align: right;"><i>GEOGRAPHY</i></p> <p><b>We are geographers...</b> Charting our own course along the ancient River Nile to unlock the essence of Egypt's beginning.</p> <p>Comparing and contrasting how land has been used in Egypt past and present.</p>	<p style="text-align: right;"><i>PE</i></p> <p><b>We are choreographers...</b> Building of the pyramids Human pyramids using body shapes and balances Imagine and compose movements Master change of pace and timing Talk confidently and select vocabulary to compare and improve performances</p>	<p style="text-align: center;"><b>Egypt's Past and Present</b> <b>Emerging</b> <b>Egyptologists</b></p>	<p style="text-align: right;"><i>COMPUTING</i></p> <p><b>We are programmers...</b> Using Scratch software to create logical codes and programmes.</p>	<p style="text-align: right;"><i>DRAMA</i></p> <p><b>We are archaeological experts...</b> Using technical vocabulary and knowledge to present our findings <b>We are debaters...</b> Presenting arguments for and against within our topic . <b>We are probers...</b> Asking questions to further our understanding.</p>
<p style="text-align: right;"><i>HISTORY</i></p> <p><b>We are time travellers...</b> Travel back in time into the depths of Egypt's past to discover how changes have occurred over time by sequencing key events and exploring Egypt's capital cities over its thousands of years of history.</p> <p>Discover who's who in Egyptian society – pyramids of power.</p> <p>Celebrate the achievements of this early civilisation by appreciating the challenges without the aid of modern technology.</p> <p>Decipher codes and clues left behind to piece together the bigger picture of Ancient Egypt's heritage.</p> <p><b>We are local historians...</b> Forging links between history on our door-steps and that of the Ancient world.</p> <p><b>We are curators...</b> Organise and make decisions on own guided historical tour of Ancient Egypt.</p>	<p style="text-align: right;"><i>PSHE</i></p> <p><b>We are accepting...</b> Understand our contribution to a society and how these are similar and different in other cultures.</p> <p>Show tolerance of different views by listening and showing respect towards others.</p>		<p style="text-align: right;"><i>MFL</i></p> <p><b>We are linguists...</b> 'Dans ma ville' Play games to learn new vocabulary Explore a French town using Google Maps Streetview Guide a French-speaking visitor around where you live</p> <p style="text-align: right;"><i>MUSIC</i></p> <p><b>We are musicians...</b> Listening and understanding the beat/pulse of a piece of music. Confidently accompanying a piece of music using instruments or own voices.</p>	<p style="text-align: right;"><i>Design and Technology</i></p> <p><b>We are engineers...</b> Take on the role of an Egyptian craftsman to design and build pyramids – drawing on the successes and failures of previous designs.</p> <p>Make informed designs on how to strengthen and reinforce structures as we build <b>pyramids</b>.</p>

Recommended Reads	Key Words	W I L D
<p><b>Adults</b></p> <p>Egyptologists' Notebooks by Chris Naunton</p> <p>Treasures of Ancient Egypt by Nigel Fletcher-Jones</p> <p>The Rise and Fall of Ancient Egypt by Toby Wilkinson</p> <p><b>Children</b></p> <p>I was there... Step back into Egypt's Valley of the Kings by Sue Reid</p> <p>Egyptians- Sir Tony Robinson's Weird World of Wonders by Sir Tony Robinson</p> <p>Ancient Egypt (DK Eyewitness) by DK</p> <p>The Egyptian Echo (Newspaper History)</p> <p>Stories from Ancient Egypt by Joyce Tyldesley</p> <p>Egyptian Hieroglyphs for complete beginners by Bill Manley</p> <p>Mystery of the Egyptian Scroll by Scott Peters</p> <p>Geography Matters in Ancient Egypt by Melanie Waldron</p> <p>Rights respecting</p> <p>Article 27 Right to food and clean environment</p> <p>Article 13 Right to find things out</p>	<p><b>Afterlife</b> A world the ancient Egyptians believed they would travel to after death</p> <p><b>Amulet</b> A type of charm believed to ward off evil spirits</p> <p><b>Book of the Dead</b> A collection of magic spells thought to protect a person in the afterlife</p> <p><b>Canopic jar</b> A jar where internal organs were placed after they were removed during mummification. The lids represented four gods.</p> <p><b>Cartouche</b> An oval drawing or carving containing a name written in hieroglyphics.</p> <p><b>Embalmer</b> A person who treated dead bodies in the afterlife</p> <p><b>Papyrus</b> A version of paper made from the papyrus plant along the River Nile</p> <p><b>Mummy</b> A dead body that was specially treated and embalmed to be preserved for the afterlife</p> <p><b>Mummification</b> The process of preserving a dead body</p> <p><b>Natron</b> A salt used for drying out a dead body</p> <p><b>Nemes</b> A headdress worn by pharaohs</p> <p><b>Preserve</b> A process used to prevent something from rotting</p> <p><b>Sarcophagus</b> A highly-decorated, large stone coffin</p> <p><b>Scribe</b> A person skilled in reading and writing in ancient Egyptian</p> <p><b>Tutankhamen</b> A famous pharaoh whose tomb was found perfectly preserved in 1922</p>	<p><i>FOREST</i></p> <p><b>We are ancient Egyptians. Forest sessions allow us to experience life 3000 years ago.</b></p> <ul style="list-style-type: none"> <li>- <b>Making natural paint to create hieroglyphs.</b></li> <li>- <b>Making and weaving baskets using natural materials</b></li> <li>- <b>Lifting and pulling sand blocks using log rolling</b></li> </ul> <p><b>Egyptian Day</b></p> <p>Celebrating our learning by inviting our parents in to teach them some of the ancient Egyptian techniques we have learned.</p> <hr/> <p><b>Useful Links</b></p> <p><a href="https://www.tutankhamun-exhibition.co.uk/">https://www.tutankhamun-exhibition.co.uk/</a></p> <p><a href="https://www.nationalgeographic.org/encyclopedia/pharaohs/">https://www.nationalgeographic.org/encyclopedia/pharaohs/</a></p> <p><a href="https://www.ducksters.com/history/ancient_egypt.php">https://www.ducksters.com/history/ancient_egypt.php</a></p> <p><a href="https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/">https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/</a></p> <p><a href="https://www.historyforkids.net/ancient-egypt.html">https://www.historyforkids.net/ancient-egypt.html</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zq87xnb">https://www.bbc.co.uk/bitesize/topics/zq87xnb</a></p>



Wonder

Investigate

Learn

Discover