



<p style="text-align: right;"><i>ENGLISH</i></p> <p>We are advertisers... We begin the unit exploring Egypt as a holiday destination and investigating, applying presentational (layout, headings and bullet points) and word-level features of a holiday brochure.</p> <p>We are story-tellers... Using the Tadeo Jones video stimulus to prompt thinking around structure of narratives. Focusing on use of relative clauses, parentheses and sentence structure to build suspense and add detail.</p>	<p style="text-align: right;"><i>RE</i></p> <p>We are theologians... When discovering what Muslims, Hindus and Christians are committed to in relation to our own views and beliefs. Look at a significant Hindu leader and his teachings - Gandhi – to apply them to issues in our school and communities. Explore the story of Bilal (first Muezzin) and listening to the sounds of Cairo – the call to prayer.</p>	<p style="text-align: right;"><i>SCIENCE</i></p> <p>We are engineers... Investigating forces to create a working shaduf to transport water to provide nutrients to our own allotment.</p> <p>We are analysts... Working scientifically to record data using charts and graphs. Draw on scientific understanding of the position of the Earth to the sun, to explain Egypt's weather patterns and seasons.</p>	<p style="text-align: right;"><i>MATHS</i></p> <p>We are calculators... Skilfully solving calculations using all four operations in different contexts using increasingly large numbers. Understanding the relationship between fractions, decimals and ratio.</p> <p>We are investigators... Solving problems and working through mathematical investigations that apply to real life situations.</p> <p>We are budgeters... To price up a holiday experience to Egypt based upon money earned through contributions during our expedition.</p>	
<p style="text-align: right;"><i>PSHE</i></p> <p>We are active listeners... When being able to debate topical issues, problems and events of past and present.</p> <p>We are critical thinkers... When exploring and critiquing how the media present information.</p>	<p style="text-align: right;"><i>PE</i></p> <p>We are gymnasts... Pike, stag, split leap, lunge, pivot... Perform jumps, balances and shapes Hone your technique for travelling, balancing and jumping Vault in a variety of ways Coach others to improve technique</p>	<p style="text-align: center;">Egypt's Past and Present <i>Nile Navigators</i></p>	<p style="text-align: right;"><i>Design and Technology</i></p> <p>We are chefs... Awaken our senses with the tastes, smells and textures of Egypt. Source ingredients from primary and secondary research to make a popular Egyptian street food and branding. Test, evaluate and present our creations to a judging panel.</p>	<p style="text-align: right;"><i>ART and DESIGN</i></p> <p>We are artists... Taking inspiration from contemporary Egyptian artist Lamiaa Ameen to influence our own surreal pastel artwork. Experiment with colour mixing to achieve different effects and to inform our choices in a landscape painting.</p>
<p style="text-align: right;"><i>HISTORY</i></p> <p>We are tourists... When considering why people travel to Egypt for its culture and heritage.</p>	<p style="text-align: right;"><i>GEOGRAPHY</i></p> <p>We are cartographers... Use maps, atlases and globes to begin our journey, plan our route and find our destination of Egypt.</p> <p>We are navigators... Cruising down the River Nile, explore its features and significance to Egypt's origin. Take a birds-eye-view flight along the River Nile investigating the distribution of its natural resources. Blaze a trail to discover Egypt's physical geography including climate zones, biomes and vegetation belts by keeping a log, creating charts and zooming in on areas of interest.</p> <p>We are critical thinkers... When posing questions of whether life in England and Egypt could exist without their individual environmental features. Debate the similarities and differences of Egypt and the UK, drawing on current issues in both countries to decide if they would want to live there.</p>		<p style="text-align: right;"><i>MFL</i></p> <p>We are linguists... Learning common words and simple phrases in Arabic – orally and written form. Body parts in French Building phrases to express what hurts – learning more about masculine and feminine rules 'Chez le médecin' at the doctors role play</p>	<p style="text-align: right;"><i>DRAMA</i></p> <p>We are advertisers... Adopting appropriate tone and formality to suit presentation of information.</p> <p>We are presenters... Applying technical language – particularly geographical- to talk and compare environmental features in the UK and in Egypt.</p>
<p style="text-align: right;"><i>COMPUTING</i></p> <p>We are data analysts... Using spread sheets to sort data and solve formulas.</p>				

Recommended Reads	Key Words	W I L D
<p>Adults</p> <p>No one sleeps in Alexandria by Ibrahim Abdel Meguid</p> <p>Dongola: A novel of Nubia by Idris Ali</p> <p>Modern Egypt: What everyone needs to know by Bruce Rutherford and Jeannie Sowers</p> <p>Children</p> <p>Egypt Culture Smart! The essential guide to customs and culture by Jailan Zayan</p> <p>Where should I go in Egypt? By Baby Professor</p> <p>Philip's Junior School Atlas Key Stage 2</p> <p>Rights respecting Article 27 Right to food and clean environment</p>	<p>Egyptologist A person who studies ancient Egyptian artefacts and remains</p> <p>Giza A place in Egypt where large pyramids and the sphinx were built</p> <p>Human features Features built by people including housing, canals, bridges</p> <p>Pharaoh A king or queen of ancient Egypt</p> <p>Physical features The natural landscape i.e. oceans/ lakes/ rivers/ deserts that would exist without humans around</p> <p>Pyramid A huge tomb built for the wealth of Egypt thousands of years ago</p> <p>River Nile A major river running through Egypt</p> <p>Rosetta Stone A stone with Greek and Egyptian writing on, which helped us to understand the code of hieroglyphics.</p> <p>Valley of the Kings A valley in Egypt where many tombs were built</p>	<p><i>FOREST</i></p> <p>We are Egyptian farmers...</p> <ul style="list-style-type: none"> - Create an allotment space to grow broad beans - Make a shaduf to water the allotment - Create and cook flatbreads in a traditional Egyptian way <p>Egyptian Day</p> <p>Celebrating our learning by inviting our parents in to teach them some of the ancient Egyptian techniques we have learned.</p> <hr/> <p style="text-align: center;">Useful Links</p> <p>https://kids.britannica.com/kids/browse/atlas</p> <p>https://kids.nationalgeographic.com/explore/countries/egypt/</p> <p>https://www.ducksters.com/geography/country/egypt.php</p> <p>https://www.scholastic.com/teachers/articles/teaching-content/fast-facts-egypt/</p> <p>https://worldtravelfamily.com/learning-about-egypt-for-kids-ancient-egypt-homeschool/</p> <p>https://www.natgeokids.com/uk/discover/geography/physical-geography/nile-river-facts/</p> <p>https://www.bbc.co.uk/bitesize/clips/z3rwmp3</p>