



<p><i>ENGLISH</i></p> <p><b>We are reporters...</b> We put on our reporters hats to investigate the evidence, ask questions and share our findings. <b>EXPLORE, UNCOVER, AND PIECE TOGETHER EVIDENCE FROM THE PAST...</b> We retell our favourite prehistoric inspired stories.</p>	<p><i>RE</i></p> <p><b>This term we learn about Sikhism ...</b> We learn about Sikhism; places of worship, the 5 Ks, and important stories.</p>	<p><i>GEOGRAPHY</i></p> <p><b>We are key makers...</b> We draw our own maps of the World and learn how to use a key. We experiment with which symbols to use to show important information. We practise reading maps and giving directions.</p>	<p><i>MATHS</i></p> <p><b>We are quantifiers...</b> We investigate measure, learning how to move from non-standard to standard units. We compare weight, order height and length, quantify capacity and learn to tell the time. We apply what we have learnt to solving measure problems.</p>	
<p><i>PSHE</i></p> <p><b>We are go getters. ...</b> We talk about what we would like to achieve and why. We think about how to achieve our goals and who might help us along the way. We learn the Latin phrase 'carpe diem' and what I might mean to us.</p>	<p><i>PE</i></p> <p><b>We are athletes...</b> We hone our track and field skills to improve running, throwing and jumping.</p>	<p><b>Prehistoric Palaeontologists</b></p> 	<p><i>COMPUTING</i></p> <p><b>We are coders...</b> We use a coding application to give instructions, predict and create movement. We learn to record sound..</p>	<p><i>DRAMA</i></p> <p><b>We are presenters...</b> We think about what we have learnt and how to use our voice and language to share this.</p>
<p><i>SCIENCE</i></p> <p><b>We are dieticians...</b> We discover what animals eat and how we can identify them as carnivores, herbivores or omnivores.</p>	<p><i>HISTORY</i></p> <p><b>We are palaeontologists. ...</b> We use artefacts and historical evidence to find out about prehistoric life on Earth. We learn about the life of Mary Anning and her important discoveries.</p>	<p><i>MUSIC</i></p> <p><b>We are composers...</b> We play tuned instruments and compose our own melodies using musical notes.</p>	<p><i>DESIGN AND TECHNOLOGY</i></p> <p><b>We are construction engineers...</b> We investigate different methods of joining to construct our own models out of cardboard. We learn to use the correct terminology to describe each join.</p>	<p><i>ART AND DESIGN</i></p> <p><b>We are paleo artists...</b> We piece together information about the past to create prehistoric landscapes for our chosen creature to live in. We explore drawing techniques shared by different artists.</p>

**There's no such thing as a Pterodactyl!**

**-saur comes from the Greek word meaning lizard.**

**There used to be supercontinent called Pangea.**

**Mary Anning lived in the seaside town of Lyme Regis in Dorset.**

Recommended Reads	Key Words	W I L D
<p>Tyrannosaurus Drip – Julia Donaldson</p> <p>Dear Dinosaur – Nicola O’Byrne</p> <p>Lift-the-flap Questions and Answers about Dinosaurs – Usborne</p> <p>Dinosaur Encyclopedia – DK</p> <p>Katie and the dinosaurs – James Mayhew</p> <p>What were dinosaurs? – Raintree</p> <p>Dinosaurs and all that rubbish – Michael Foreman</p> <p>Harry and the dinosaurs – Ian Whybrow</p> <p>The Great Dinosaur Atlas – DK</p> <p>Dinosaur World – Kingfisher Readers</p> <p>Dinosaurs Love Underpants – Claire Freedman</p>	<p><b>Carnivore</b> An animal that eats meat.</p> <p><b>Herbivore</b> An animal that eats plants.</p> <p><b>Omnivore</b> An animal that eats plants and meat.</p> <p><b>Palaeontologist</b> Someone who studies fossils to learn about the history of life on Earth.</p> <p><b>Fossil</b> A fossil is any preserved remains or traces of a living thing.</p> <p><b>Extinct</b> When an animal or plant is extinct, it no longer has any living members.</p>	<p>In our forest...</p> <p>We create our own prehistoric habitats, ensuring all diets are catered for! We set trails for others to find and follow.</p>
		<p><b>Useful Links</b></p>
		<p><a href="https://www.nhm.ac.uk/discover/dinosaurs.html">https://www.nhm.ac.uk/discover/dinosaurs.html</a></p> <p><a href="https://www.youtube.com/watch?v=87E8bQrX4Wg">https://www.youtube.com/watch?v=87E8bQrX4Wg</a></p> <p><a href="https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/fossils/">https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/fossils/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zhtqkt_y">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zhtqkt_y</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q">https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q</a></p>



Wonder

Investigate

Learn

Discover