




<p><i>ENGLISH</i></p> <p><b>We are historians...</b> We use features of non-fiction books to retrieve information and answer questions about the Great Fire of London. <b>QUESTION, RECALL AND WALK IN THE FOOTSTEPS!</b> We write a diary entry using the memories of Samuel Pepys.</p>	<p><i>RE</i></p> <p><b>This term we rejoice...</b> We talk about celebrations, Christmas and the birth of Jesus.</p> <p><b>After the Great Fire, houses had to be made of brick.</b></p>	<p><i>GEOGRAPHY</i></p> <p><b>We are urban geographers...</b> We piece together the United Kingdom, its countries and capital cities. We locate famous landmarks in our own Capital and learn about their features. We direct each other around London using our own maps.</p>	<p><i>MATHS</i></p> <p><b>We are investigators...</b> We explore the value of a number and understand its place in a sequence. We can say one more or less than a given number. We investigate all the different numbers that add together to make 10 and learn to recall these by heart!</p>	
<p><i>PSHE</i></p> <p><b>We are decision makers. ..</b> We talk about what a choice is and we explore how making different choices can cause different responses and outcomes. We decide what makes a choice right.</p>	<p><i>PE</i></p> <p><b>We are skilful...</b> We throw, kick and catch accurately aiming carefully at a target. We use a variety of equipment to hone our skills.</p>	 <p><b>Iconic Conurbations</b></p>	<p><i>COMPUTING</i></p> <p><b>We are graphic designers...</b> We use drawing tools to replicate famous landmarks. We recreate stories using animation.</p> <p><b>The London Eye has 32 capsules.</b></p>	<p><i>DRAMA</i></p> <p><b>We are thoughtful...</b> We discuss ideas and share experiences to achieve a common goal.</p>
<p><i>SCIENCE</i></p> <p><b>We are meteorologists...</b> We study the weather and describe changes in the seasons. We explore the shorter days and predict future changes.</p> <p><b>The flag flies at full mast when the Queen is at home.</b></p>	<p><i>HISTORY</i></p> <p><b>We are researchers. ..</b> We journey from Pudding Lane to the rebuilding of old London. We use clues to put together what happened in the Great Fire of London and discuss how things changed for the better because of this.</p>	<p><i>MUSIC</i></p> <p><b>We are performers...</b> We use to singing to explore the past and sing songs together in a round.</p> <p><b>The Great Fire of London began on 2<sup>nd</sup> September 1666.</b></p>	<p><i>DESIGN AND TECHNOLOGY</i></p> <p><b>We are architects...</b> We design and construct models of London and some famous landmarks. We learn to use sliders, pivots and levers to bring pictures to life and create movement.</p>	<p><i>ART AND DESIGN</i></p> <p><b>We are curators...</b> We learn about artists who use London as their muse. We emulate their work in our own art. We learn about street art and how this differs from traditional artwork.</p>

Recommended Reads	Key Words	W I L D
<p>London for Children – Matteo Pericoli</p> <p>Katie in London – James Mayhew</p> <p>Katie’s London Christmas – James Mayhew</p> <p>You wouldn’t want to be in the Great fire of London? – Jim Pipe</p>	<p><b>Physical feature</b> A feature created naturally.</p> <p><b>Human feature</b> A feature created by people.</p> <p><b>Capital city</b> A capital city is a city where the government of a country is.</p>	<p>In our forest...</p> <p>Learn about fire safety and using the campfire to cook tasty snacks and make hot drinks.</p> <p>Recreate a mini Great Fire Of London.</p>
<p>What the ladybird heard on holiday – Julia Donaldson</p> <p>Topsy and Tim visit London – Jean Adamson</p> <p>The great fire of London – Liz Gogerly</p> <p>London – Usborne</p> <p>Fire Cat – Pippa Goodhart</p>	<p><b>Landmark</b> An object of a town or area that is easily seen or recognised from a distance.</p> <p><b>Thatched</b> A roof made out of straw.</p> <p><b>Past</b> A time gone by that no longer exists.</p> <p><b>Present</b> A time that is here and now.</p>	<p style="text-align: center;"><b>Useful Links</b></p> <p><a href="https://www.youtube.com/watch?v=MHxSq4c_E6g">https://www.youtube.com/watch?v=MHxSq4c_E6g</a></p> <p><a href="http://projectbritain.com/london/b.html">http://projectbritain.com/london/b.html</a></p> <p><a href="https://www.thelondonmother.net/london-facts-for-kids/">https://www.thelondonmother.net/london-facts-for-kids/</a></p> <p><a href="https://www.fireoflondon.org.uk/game/">https://www.fireoflondon.org.uk/game/</a></p> <p><a href="https://www.museumoflondon.org.uk/museum-london/great-fire">https://www.museumoflondon.org.uk/museum-london/great-fire</a></p> <p><a href="https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-queen-elizabeth-ii/">https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-queen-elizabeth-ii/</a></p>



Wonder

Investigate

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