



<p style="text-align: right;"><i>ENGLISH</i></p> <p><b>We are tour guides...</b> Using effective vocabulary to persuade and entice travellers to visit Mexico. Researching all about what Mexico has to offer. Thinking creatively to attract the audience's attention with vibrant colours and bold, catchy sub-headings.</p> <p><b>We are advertisers...</b> Creating radio adverts to encourage public to buy our new brand chocolate. Being able to use effective adjectives, explain how our chocolate flavour beats anything else out there.</p>	<p style="text-align: right;"><i>RE</i></p> <p><b>We are considerate...</b> <i>Discovering how different religions resist temptation. Thinking about the temptations we have faced and the consequences of these actions.</i></p>	<p style="text-align: right;"><i>SCIENCE</i></p> <p><b>We are personal trainers...</b> Setting ourselves targets to increase our fitness and understand what affects the rate our heart beats. Discovering all about the circulatory system and how this contributes to the way we train in P.E. Planning and considering what a healthy diet is and the components which contribute.</p>	<p style="text-align: right;"><i>MATHS</i></p> <p><b>We are investigators...</b> Combining our skills and being open-minded to solve problems from the real world. Discovering whether perimeter and area are always the same value. Researching if angles can be used to create pieces of art work. Determining what happens to shape's properties when they are scaled larger or smaller.</p>	
<p style="text-align: right;"><i>COMPUTING</i></p> <p><b>We are researchers...</b> Understand effective researching and the possibilities of using advanced searching to refine information. Using Google Earth, explore Mexico's deserts, mountains and urban areas from above. Combine digital devices to design and create Mexican travel brochures.</p>	<p style="text-align: right;"><i>PE</i></p> <p><b>We are choreographers...</b> Combining Mexican folk dance moves from the Mexican Hat Dance to create and teach new dances to one another.</p>	<p style="text-align: center;"><b>MAYAN MYSTERIES</b></p> <p style="text-align: center;"><b>Y6 Summer Term Expedition</b></p>	<p style="text-align: right;"><i>SRE/PSHE</i></p> <p><b>We are collaborators...</b> Joining as a team to research, plan and present our chocolate discovery to the class.</p>	<p style="text-align: right;"><i>ORACEY</i></p> <p><b>We are entrepreneurs...</b> <i>When promoting innovative chocolate flavours, preparing and promoting when presenting new ideas.</i></p>
<p style="text-align: right;"><i>HISTORY</i></p> <p><b>We are archaeologists...</b> <i>Travelling back in time to relive aspects of the ancient Maya civilisation.</i></p>	<p style="text-align: right;"><i>GEOGRAPHY</i></p> <p><b>We are topographers...</b> Locate Mexico using satellite images and world maps to identify its hemisphere, biomes and surrounding countries and oceans including the Chihuahuan Desert Plot ancient Maya cities such as Uxmal, Chichén Itzá, Tulum, Tikal, Guatemala, and Copán, Honduras on a sketch map. Investigate Mexico's climate and use co-ordinates to describe its location in relation to the equator. Research people, animals and plants species found in Mexico and the challenges they face.</p> <p><b>We are cartographers...</b> Sketch a map of the country showing aspects of its human and physical geography including major cities, surrounding seas, mountain ranges, airports and tourist resorts.</p>		<p style="text-align: right;"><i>Design and Technology</i></p> <p><b>We are alchemists...</b> Research and investigate traditional and contemporary Mexican drinks and food. Plan and prepare a list of ingredients and a recipe instructing the process to produce a new flavour chocolate. Concoct chocolate flavours through cutting, separating and adding a variety of ingredients to their own chocolate recipes.</p> <p><b>We are chefs...</b> Measuring ingredients and cooking times of different dishes when preparing tortillas</p> <p><b>We are food critics...</b> Taste, debate and evaluate a variety of foods - in the class-expressing strengths and suggesting changes to ingredients for future improvements.</p> <p><b>We are luthiers...</b> Research and compare a variety of instruments including wind instruments recognised in the Mexican songs. Combine materials and components to construct and build different instruments comparing their sounds.</p>	<p style="text-align: right;"><i>MUSIC</i></p> <p><b>We are composers...</b> <i>With attention to detail, listening to and commenting on a wide range of music genres including baroque, romantic, classical and blues.</i> <i>Considering the importance of music in Mexican Culture and watching traditional performances such as the mariachi and ranchera.</i></p> <p><b>We are instrumentalists...</b> <i>Identify instruments when listening to El Jarabe Tapatio reflecting and recreating the beats and tones.</i></p>
<p style="text-align: right;"><i>WFL</i></p> <p><b>We are typographers...</b> Decipher the ancient Mayan code writing style of 'glyphs'. Use Mayan symbols to understand passages written on temples, monuments and stelae. Use a syllabary chart to produce short passages of text.</p>				

Recommended Reads	Key Words	W I L D
<p><b>Adults</b> The Maya – A Very Short Introduction Matthew Restall and Amara Solari</p> <p><b>Children</b> Holes Louis Sachar Off We Go To Mexico! (An Adventure in the Sun) Laurie Krebs Avoid being a Mayan Soothsayer! Rupert Matthews Ancient Maya Barbara A. Somervill. The History Detective. Detective Investigates: Mayan Civilization Clare Hibbert The Maya Tracey Kelly Mexico (Been There!) Annabel Savery Daily Life in the Maya Civilizations Nick Hunter Cultural Traditions in Mexico Molly Aloian Maya Civilisation (Explore!) Izzi Howell Mexico (Unpacked) Susie Brooks The Hero Twins: Against the Lords of Death Dan Jolley and David Witt</p>	<p><b>ancient</b> Coming from, or belonging to, a time that was long ago.</p> <p><b>cactus</b> A plant that grows in the desert and has many sharp points (called spines).</p> <p><b>civilisation</b> A well-organised and developed society.</p> <p><b>Day of the Dead (Día de los Muertos)</b> A holiday celebrated throughout Mexico. People pray for and remember friends and family members who have died.</p> <p><b>desert</b> A waterless, desolate area of land with little or no vegetation typically covered with sand.</p> <p><b>Mariachi band</b> Mariachi is a type of musical group, originally from Mexico, consisting of at least seven musicians.</p> <p><b>Maya deity</b> A Mayan god.</p> <p><b>Maya glyphs</b> The writing system of the Maya civilisation</p> <p><b>Maya stelae</b> Tall stone monuments made by the Maya civilisation.</p> <p><b>Maya temple</b> A place of worship.</p> <p><b>tortilla</b> A round, thin Mexican bread that is usually eaten hot with a filling of meat, cheese and vegetables.</p>	<p><b>FOREST</b></p> <p><i>We are designers and constructors...</i> Experimenting with mud/clay work (linked to Mayan civilisations). Building a Mayan temple considering construction, strength and materials. Critically experimenting and feeding back on successful constructions (D&amp;T link). Using historical images to inform their technique – how did the Mayans do it? Why? What materials were available to them in that part of the world?</p>
<p><b>Rights respecting</b></p> <p>Article 28 - the right to a good quality education. Article 12 - the right to an opinion. Article 13 - the right to find things out. Article 14 - the right to choose your own religion and beliefs (linked to Mayan religions and beliefs and Day of the Dead modern Mexican culture).</p>		<p style="text-align: center;"><b>Useful Links</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Mariachi Chavez: El cascabel - YouTube</a></li> <li>• <a href="#">A performance of traditional ranchera music – YouTube</a></li> <li>• <a href="#">Traditional Dances of Mexico - Love to Know</a></li> <li>• <a href="#">Day of the Dead - THE LITERACY SHED</a></li> <li>• <a href="#">Day of the Dead (nationalgeographic.com)</a></li> <li>• <a href="#">Mexico Facts for Kids   Mexico Attractions   Food   People   Geography (kids-world-travel-guide.com)</a></li> <li>• <a href="#">What is Day of the Dead?   National Geographic - Bing video</a></li> <li>• <a href="https://www.iol.co.za/travel/world/north-america/mexico-jewel-of-the-caribbean-1082778">https://www.iol.co.za/travel/world/north-america/mexico-jewel-of-the-caribbean-1082778</a></li> </ul>