

Scrumdiddlyumptious



Eatwell plate

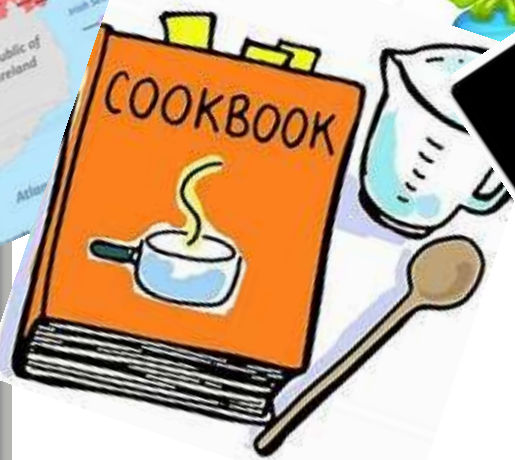
33%
Bread, rice, potatoes and pasta



12%
Meat, fish, eggs and beans

7%
Food and drinks high in fat and/or sugar

15%
Milk and dairy foods



<p style="text-align: right;">ENGLISH</p> <p>We are story tellers: Retell the story of Cheesemares Planning own story, developing setting, character and plot including sing expanded noun phrases, time adverbials, adverbs of manner, possessive apostrophes and inverted commas. We are performers: Reading and performing nonsense poetry We are instructors: Writing instructions and recipes</p>	<p style="text-align: right;">RE</p> <p>We are respectful: To visit a Church and learn why certain buildings such as a Gurdwara, a mosque and a temple are important to different religions.</p>	<p style="text-align: right;">SCIENCE</p> <p>We are dieticians : identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat We are orthopaedists: identify that humans and some other animals have skeletons and muscles for support, protection and movement</p>	<p style="text-align: right;">MATHS</p> <p>We are numerate: To calculate fractions of amounts with and without resources To recognise and demonstrate turns – quarter, half and full linking to 2d shape properties To recognise 2d and 3d shapes and their properties To use units of measurement for length and weight, linking to the design and production of a Christmas Box and treats To tell the time to the nearest 5 minutes</p>	
<p style="text-align: right;">PSHE</p> <p>We are positive: To understand that it is important to look after our mental health. • recognise and describe a range of positive and negative emotions. • discuss changes people may experience in their lives and how they might make them feel. • talk about things that make them happy and help them to stay calm. • identify uncomfortable emotions and what can cause them.</p>	<p style="text-align: right;">PE</p> <p>We are gymnasts To hold a body shape using different balancing points, using our muscles and tendons to support us To put a range of balancing positions into a sequence, changing speed, direction and positions</p>	<p style="text-align: center;">You are what you eat Autumn 2 Year 3</p>	<p style="text-align: right;">COMPUTING</p> <p>We are presenters: To animate, using Pivot, a stick figure showing the parts of a figure.</p>	<p style="text-align: right;">ORACY</p> <p>We are orators: To produce a Youtube “unboxing” style critique of a nonsense poem.</p>
<p style="text-align: right;">HISTORY</p> <p>We are historians: To use terms related to the passing of time To understand the changes in diet over the different historical time periods To understand how fruit improved the lives of sailors and about James Cook who was responsible for this.</p>	<p style="text-align: right;">GEOGRAPHY</p> <p>We are cartographers: Analyse maps, atlases and globes, including digital mapping to locate where food comes from To know the different countries that make up the UK and identify differences and similarities between them. To locate and name countries around the world and name the food that originates from this. To describe the human and physical features of geography that lead to certain foods being grown and produced.</p>	<p style="text-align: right;">MFL</p> <p>We are linguists: .</p>	<p style="text-align: right;">Design and Technology</p> <p>We are designers: To research, plan, make and evaluate a new sweet wrapper and the advertising that would complement it.</p>	<p style="text-align: right;">ART and DESIGN</p> <p>We are artists: To use sketchbook to record observations of different fruit To use shading to turn a 2d picture into a 3d picture of a fruit of their choice</p>
		<p style="text-align: right;">MUSIC</p> <p>We are vocalists: Learn Christmas carols We are instrumentalists: To play with confidence the recorder.</p>		

Recommended Reads	Key Words	W I L D
<p>Adults <i>The Fair Trade Revolution - John Bowes</i> <i>Fighting the Banana Wars and other Fair trade Battles - Harriet Lamb</i> <i>James Cook's New World - Graeme Lay</i> <i>Food and Feast in Tudor England - Alison Sim</i></p> <p>Children Charlie and the Chocolate factory – Roald Dahl Green Eggs and Ham – Dr Seuss Cheesemares – Ross Collins Look inside Food – Emily Bone Revolting Recipes – Roald Dahl Are you what you eat? – DK Gruffalo Crumble and other recipes – Julia Donaldson The history of Britain – Usbourne Healthy Eating – Deborah Chancellor</p>	<p>Brand – a product made by a particular company Carbohydrate – a substance found in rice, pasta and potatoes that produces energy Climate – the weather over time in a particular area Dairy – food that contains animal’s milk that keeps your bones and teeth healthy Fair Trade - products that are bought from their producer at a fair price Fat – a substance found in oily food that produces energy and insulation Food group – a balanced diet is made up of fats, vitamins, proteins, dairy, fruit and vegetables and carbohydrates Nutrition – a food substance that animals and humans take into their body for health and growth Protein – a substance found in foods that helps repair and build Skeleton - a firm structure or framework of a living thing that in is typically made of bone and supports the soft tissues of the body and protects the internal organs Vertebrate - an animal (as a fish, amphibian, reptile, bird, or mammal) that has a backbone extending down the back of the body.</p>	<p>FOREST -</p> <p><i>Rights of the Child:</i> Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you</p> <hr/> <p style="text-align: center;">Useful Links</p> <p>www.bbc.co.uk/bitesize/topics/z4d82hv/resources/1 https://kids.britannica.com/kids/article/fair-trade/476256 www.funkidslive.com/learn/environment/f-is-for-fairtrade/ www.kids-world-travel-guide.com/food-facts-for-kids.html www.bbc.co.uk/bitesize/clips/ztfncw www.letssingit.com/traditional-lyrics-cauliflowers-fluffy-xdq4bh7 https://primaryfacts.com/2125/john-cadbury-facts-and-information www.kids-world-travel-guide.com/uk-facts.html https://kids.nationalgeographic.com/geography/countries/article/brazil</p>