



<p style="text-align: right;">ENGLISH</p> <p>We are playwrights: Retell a section of dialogue between characters from a greek myth Focus on use of adverbials of manner and time, conjunctions and prepositions</p> <p>We are communicators: Writing non chronological reports Ancient Greek Gods</p> <p>We are biographers: Writing a biography about Zeus or Alexander the Great</p>	<p style="text-align: right;">RE</p> <p>We are understanding: To recognise why people make pilgrimages and how some places around the world are seen as sacred.</p>	<p style="text-align: right;">SCIENCE</p> <p>We are botanists: To identify the Greek Goddesses of Hegemone To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant To investigate the way in which water is transported within plants To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p>	<p style="text-align: right;">MATHS</p> <p>We are numerate: Building up speed when recalling facts To know 2x 3x 4x 5x 8x 10x tables multiplication and division facts Calculate and solve perimeter questions Solve problems in a variety of formats To tell the time To recognise, name an calculate angles within shapes</p>	
<p style="text-align: right;">PSHE</p> <p>We are healthy: understand the importance of sleep, exercise and healthy eating. • discuss what happens to muscles when we exercise them. • understand they can choose what happens to their body and know when a 'secret' should be shared. • explain that too much sugar is bad for health. • know the difference between medicine and harmful drugs and chemicals. • explain how germs travel and spread disease. • identify ways to protect their bodies from ill health.</p>	<p style="text-align: right;">PE</p> <p>We are athletes: To improve our skills of throwing, jumping and running as the Ancient Greeks did in the Olympics To improve our relay skills</p>	<p style="text-align: center;">Gods, Greatness and Government</p> <p style="text-align: center;">Y3 Summer 1</p>	<p style="text-align: right;">COMPUTING</p> <p>We are presenters: To create a powerpoint about Greek Gods</p>	<p style="text-align: right;">ORACY</p> <p>We are orators: To discuss and share information with our class mates on which Gods were the most important and why. To share information we have found through our research.</p>
<p style="text-align: right;">HISTORY</p> <p>We are archaeologists: Understand how the past is researched from a range of resources</p> <p>We are historians: To use terms related to the passing of time To find out about the lives of every day people in a given time To think about why people may have done certain things To identify the importance of the Greek Gods and Goddesses to the everyday people To research and present information about Alexander the Great</p>	<p style="text-align: right;">GEOGRAPHY</p> <p>We are cartographers: Analyse maps, atlases and globes, including digital mapping to locate Greece, Ancient Greece and the Greek Empire. To describe the human and physical features of geography in Greece.</p>		<p style="text-align: right;">MFL</p> <p>We are linguists: To learn colour names in French To learn the names of sports in French. To learn how to greet people and say goodbye in Greek.</p>	<p style="text-align: right;">Design and Technology</p> <p>We are designers: To research, plan, make and evaluate a feta salad, using cutting skills and thinking about our presentation</p>
<p style="text-align: right;">MUSIC</p> <p>We are instrumentalists: To learn how to hold and play the recorder, increasing the number of notes known.</p>				

Recommended Reads	Key Words	W I L D
<p>Adults <i>The Iliad - Homer</i> <i>The Histories - Herodotus</i> <i>Heroes - The Greek Myths Reimagined - Stephen Fry</i> <i>Plutarch's Lives Vol 2 - Plutarchs</i> <i>The Thrifty Guide to Ancient Greek - Jonathon W Stokes</i> <i>The Athenian Navy and Spartan Army - Charles River Editors</i> <i>Ruins - Josef Koudelka</i></p> <p>Children Greek Myths for Younger children – Heather Amery Ancient Greeks – Stephanie Turnbull Horrible Greeks – Terry Deary How the Olympics came to be – Helen East Minotaur's Maze (History Quest) - Timothy Knapman Ancient Greece - Andrew Solway Visitor's Guide to Ancient Greece - Lesley Sims Ancient Greek - DK</p>	<p>Amphora – a Greek pot with two handles and a narrow neck Artefact – an object by a person that is of historical interest City State – an ancient city and surrounding area with an independent government Deity – a god or goddess Discus – a heavy disk thrown by an athlete Divine – connected to or linked to a god Hero – a person admired for their bravery, strength, achievement or qualities Hoplite – a heavily armoured non-professional soldier of Ancient Greece Jury – a group of people chosen to listen to factual evidence in a trial Labyrinth – a confusing set of passages, like a maze Legend – a very old story from the past about a person Marathon – a long distanced run, just over 26 miles, named after an ancient battle Minotaur – a mythological creature, half man, half bull Olympic Games – an series of international sports competitions Temple – a place built to worship the gods Warrior – a soldier who is skilled a fighting</p>	<p>FOREST To make mazes using different materials to show where the Minotaur used to live To build dens using material to show how Odysseus hid from the cyclops</p> <p>Rights of the Child Article 37 No one is allowed to punish you in a cruel or harmful way. Article 38 You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war</p> <hr/> <p>Useful Links</p> <p>BBC Bitesize - www.bbc.co.uk/bitesize/topics/z87tn39 thebbc.digital/bitesize/topics/zkd9bdm/articles/zc8yb9q Olympics - www.ducksters.com/history/ancient_greek_olympics.php Ancient Greece - www.ducksters.com/history/ancient_greece.php City States - www.history4kids.co/2017/06/the-greek-city-states-for-kids.html Greek Tales for kids – Greek Myths Geethanjali on Youtube British Museum - https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece</p>