



<p>ENGLISH We are story tellers: Retell the experiences of the Disney Lava, through an open letter Using expanded noun phrases, time adverbials, adverbs of time, prepositions and conjunctions. We are correspondents: Reporting events from an area following an earthquake/volcano We are communicators: Writing non chronological reports about earthquakes and volcanoes</p>	<p>RE We are respectful: To know how people can have personal places for prayer as well as sacred buildings To identify the religions and practices of areas that are earthquake prone</p>	<p>SCIENCE We are scientists : To recognise that light is needed in order to see things and that dark is the absence of light To notice that light is reflected from surfaces To recognise that light from the sun can be dangerous and that there are ways to protect their eyes To recognise that shadows are formed when the light from a light source is blocked by an opaque object To find patterns in the way that the size of shadows change To plan and investigate what happens to shadows throughout the day</p>	<p>MATHS We are numerate: Confidently solving calculations using all four operations Building up speed when recalling facts To know 2x 3x 4x 5x 8x 10x tables multiplication and division facts Convert between various units of measure in real life contexts Handle data in a variety of formats Solve problems in a variety of formats Recognise and use fractions in a variety of questions – addition and subtraction, equivalent</p>	
<p>PSHE We are empathetic: discuss their personal achievements and skills; • identify what a positive learning attitude is; • talk about a range of jobs that people do; • discuss what skills and interests are needed for different jobs; • talk about jobs they might like to do in the future; • discuss what skills they might need to do certain jobs.</p>	<p>PE We are team players: To improve ball skills and use thee within the game of basketball and netball To improve hand eye co-ordination with the game of rounders</p>	<p>Explosive Explorations! Y3 Summer 2</p>	<p>COMPUTING We are photographers: Editing images to incorporate animal features.</p>	<p>ORACY We are orators: To deliver information to other class members on how volcanoes erupt, using technical language, correct grammar and clear expressions.</p>
<p>HISTORY We are archaeologists: Understand how the past is researched from a range of resources We are historians: To use terms related to the passing of time To understand the causes and effect of the volcanic eruption of Mount Vesuvius in 79 AD. To find out about the lives of every day people in a given time To think about why people may have done certain things</p>	<p>GEOGRAPHY We are cartographers: Analyse maps, atlases and globes, including digital mapping to locate countries that face earthquakes and volcanic eruptions. To recognise the reasons for volcanic eruptions and earthquakes and the effect it has on the landscape and people To describe the human and physical features of geography in the areas that have earthquakes and volcanic eruptions and to identify changes that may be needed because of these events. To use four figure references. We are surveyors: Research and present information on the similarities and differences between Hawaii and the UK.</p>		<p>MFL We are linguists: We can know how to describe ourselves and other people.</p>	<p>Design and Technology We are designers: To research, plan, make and evaluate a volcano with moving parts to represent the lava erupting</p>
		<p>MUSIC We are vocalists: To learn the song “lava” and perform it as a group We are instrumentalists: To learn the recorder To decide which percussion instruments would work well to accompany “lava”</p>		

Recommended Reads	Key Words	W I L D
<p>Adults Krakatoa – the day the world exploded – Simon Winchester Pompeii – Robert Harris The last days of Pompeii – Edward Bulwer Lytton Ashen Sky – Pliny the younger Hill of Fire – Thomas P Lewis 8.4 – Peter Heron</p> <p>Children The Firemaker’s Daughter - Philip Pullman Volcanoes – Stephanie Turnbull Volcano and Earthquake – DK The Secrets of Vesuvius – Caroline Lawrence Earthquakes and Volcanoes – Collins Pompeii – Karen Ball Everything Volcanoes and Earthquakes – Kathy Furgang Horrible Geography – Violent Volcanoes</p>	<p>Archaeologist – someone who studies human history and prehistory Avalanche – a large amount of snow or ice that fall quickly down a mountain Drought – a long period of time without rainfall Earthquake – a violent, sudden shaking of the ground that can cause a lot of damage Effusive eruption – a volcanic eruption where lava flows out of the volcano Epicentre – the exact location of the Earth’s surface that is directly above an earthquake Igneous – a type of rock that forms when molten rock cools and turns back into a solid Lava – molten rock that comes out of volcano during an eruption Magma – molten rock found under the surface Natural disaster – a sudden, natural even that can cause destruction and death Seismometer – a device used to record earthquake data Tremor – a small shaking that happens before an earthquake Volcano - mountain or hill that can sometimes erupt sending out lava, rock or ash.</p>	<p><i>FOREST - making volcanoes and watching them erupt.</i></p> <p>Rights of the Child Article 39 You have the right to help if you've been hurt, neglected or badly treated Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.</p> <hr/> <p style="text-align: center;">Useful Links</p> <p>www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc - www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/ www.bbc.co.uk/cbeebies/makes/nina-and-the-neurons-volcano www.bbc.co.uk/newsround/44129022 www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39 www.bbc.co.uk/bitesize/articles/zvtmcqt www.theschoolrun.com/homework-help/earthquakes superbrainybeans.com/geography/earthquakes www.coolkidfacts.com/earthquakes-for-kids www.kids.nationalgeographic.com/history/article/pompeii www.kinooze.com/what-is-a-shadow https://kids.kiddle.co/Pompeii www.kiddle.co/Shadow</p>