



<p style="text-align: right;"><i>ENGLISH</i></p> <p>We are story tellers: Retell the experiences of the Stone Age Boy Using expanded noun phrases and adverbs of time</p> <p>We are persuaders: Write a persuasive advert to sell Stig's house Creation of top trumps cards on prehistoric animals</p> <p>We are communicators: Write diary entries and letters from the character's point of view</p>	<p style="text-align: right;"><i>RE</i></p> <p>We are respectful: To research and present information on different religions' Holy Books. Link to how religion was viewed in prehistoric times.</p>	<p style="text-align: right;"><i>SCIENCE</i></p> <p>We are geologists: To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties To describe in simple terms how fossils are formed when things that have lived are trapped within rock To recognise that soils are made from rocks and organic matter To identify which rocks would have been the best to make weapons with or to make homes from.</p>	<p style="text-align: right;"><i>MATHS</i></p> <p>We are numerate: Confidently solving calculations using all four operations Building up speed when recalling facts Understanding fractions in action, by adding and subtracting Convert between various units of measure in real life contexts We are geometrists: Confidently understanding the properties of a range of 2D shapes, including polygons</p>	
<p style="text-align: right;"><i>PSHE</i></p> <p>We are empathetic: To recognise feelings in ourselves and others and know how to react appropriately. Look at the fight or flight response and how this kept prehistoric people safe.</p>	<p style="text-align: right;"><i>PE</i></p> <p><i>We are choreographers</i> <i>Dance to Everyone Walk the Dinosaur by linking a series of movements.</i></p>	<p style="text-align: center;">Emergence of Civilisation</p> <p style="text-align: center;">Y3 Spring</p>	<p style="text-align: right;"><i>COMPUTING</i></p> <p><i>We are presenters:</i> <i>To present information about Prehistoric times, using facts researched in history lessons, in a range of programmes and understand the technical vocabulary.</i></p>	<p style="text-align: right;"><i>DRAMA</i></p> <p>We are orators: Prepare and listen to points of view about the establishment of hill forts</p>
<p style="text-align: right;"><i>HISTORY</i></p> <p>We are archaeologists: Understand how the past is researched from a range of resources</p> <p>We are historians: Sequence dates and information from several historical periods on a timeline Describe how past civilisations or lives of people in Britain developed during the Stone Age, Bronze Age and Iron Age - housing, change from hunter-gatherers to farmers, tools and weapons To understand the cause and effect behind the construction of hill forts.</p>	<p style="text-align: right;"><i>GEOGRAPHY</i></p> <p><i>We are cartographers:</i> <i>Analyse maps, atlases and globes, including digital mapping to locate countries and to describe the human and physical features of geography needed for settlements. Settlements</i> <i>Skara Brae</i> <i>Stonehenge</i> <i>To use four figure references.</i></p> <p><i>We are surveyors:</i> <i>Research and present information of the best location to build a hill fort.</i></p>		<p style="text-align: right;"><i>MFL</i></p> <p>We are linguists: Confidently recite numbers to 10</p>	<p style="text-align: right;"><i>Design and Technology</i></p> <p>We are designers: To demonstrate how to measure, cut, shape and join fabric To join textiles with an appropriate sewing technique.</p>
<p style="text-align: right;"><i>MUSIC</i></p> <p>We are vocalists: Perform songs about dinosaurs (pinkfong) in ensemble contexts, using their voices with increasing fluency, control and expression.</p>				

Recommended Reads	Key Words	W I L D
<p>Adults</p> <p>The Clan of the Cave Bear Jean M Auel Transcendence Shy Savage Wolf Brother Michelle Paver My Sister the Moon Sue Harrison</p> <p>Children</p> <p>Stone Age Boy Satoshi Kitamura Stig of the Dump Clive King Savage Stone Age (Horrible Histories) Terry Deary The Twits Roald Dahl Who were the first people? Phil Roxbee Cox (How to live like...) A Stone Age Hunter Anita Ganeri The Wild Way Home Sophie Kirtley Stone, Bronze and Iron Ages Sonya Newland</p>	<p>AD - Used to refer to the years after Jesus Christ was born</p> <p>Archaeologist - Someone who studies human history and prehistory through the excavation of sites</p> <p>Artefact - An object made by a person which is of historical interest</p> <p>BC - Used to refer to years before Jesus Christ was born</p> <p>Bronze Age - A prehistoric period that followed the Stone Age and came before the Iron Age when weapons and tools were made from bronze rather than stone</p> <p>Flint – A hard, grey rock that was used in prehistoric times to make tools or weapons</p> <p>Fort – A building surrounded by a strong wall, designed to defend those inside from attack</p> <p>Historian – An expert in history, especially that of a particular region or period</p> <p>Hunter-gatherer – A member of a group of people who were nomadic and lived mainly by hunting, fishing and harvesting wild food</p> <p>Iron Age – A prehistoric period that came after the Bronze Age, when weapons and tools came to be made from iron</p> <p>Prehistoric – The period before written records</p> <p>Settlement – A previously uninhabited place where people come to live and establish a community</p> <p>Stone Age – A prehistoric period when tools and weapons were made of stone, bone, wood or horn. The Stone Age is divided in to the Palaeolithic, Neolithic and Mesolithic periods</p>	<p><i>FOREST</i></p> <p>Create hill forts in the sand pits with a variety of tools</p> <p>Cave paintings</p> <p>Find and use different materials to create a Stone Age weapon</p> <p>Spear throwing – hunter-gatherer lifestyle</p> <p>Useful Links</p> <p>https://www.bbc.co.uk/teach/class-clips-video/archaeologist/zmqg92p</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djsx</p> <p>https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-middle-stone-age-animation/zvkg92p</p> <p>https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39</p> <p>https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrqgwx</p> <p>https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb</p> <p>https://www.bbc.co.uk/programmes/p00dtrcn</p>