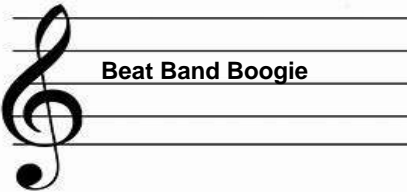


<p style="text-align: right;"><b>ENGLISH</b></p> <p><b>We are performers and storytellers...</b> Sharing stories with rhythm and rhyme. Recite performance poetry to an audience. Add characterisation and effects.</p> <p><b>We are explorers...</b> Explore non-fiction texts dissecting the layout and constructing information texts and instructions.</p>	<p style="text-align: right;"><b>RE</b></p> <p><b>We are open minded...</b> Understand and retell the story of Diwali and how it is linked to good winning over bad. Talk about ways in which Hindu people celebrate Diwali and how the symbols of light and dark are associated with Diwali. Retell the story of the birth of Jesus and describe ways in which the story shows Jesus to be a special baby. Talk about why Christians give gifts.</p>	<p style="text-align: right;"><b>SCIENCE</b></p> <p><b>We are investigators..</b> Investigate high-pitched and low-pitched sounds. Complete a simple sound test by creating different sized ears, predicting results and drawing conclusions.</p> <p>Scrutinize materials and their properties in the environment. Explore how solid objects can be changed by squashing, bending, twisting and stretching.</p>	<p style="text-align: right;"><b>MATHS</b></p> <p><b>We are calculators...</b> Recall and use multiplication and division facts for 2s, 5s and 10s multiplication tables, including recognising odd and even numbers.</p> <p><b>We are researchers...</b> Did you know... research suggests that listening to classical music enhances your mathematical abilities? Children will research this theory.</p> <p><b>We are shape shifters...</b> Identify and describe the properties of 2D and 3D shapes.</p>	
<p style="text-align: right;"><b>PSHE</b></p> <p><b>We are aware of our emotions:</b> Understand feelings and be able to recognise and name each feeling. Listen to a variety of recorded music and explain how it makes you feel.</p>	<p style="text-align: right;"><b>PE</b></p> <p><b>We are movers and shakers...</b> Be rhythmic gymnasts and dance to the beat of the music. Be inspired by the tempo, rhythm, beat and mood. Let the rhythm take you there...</p>		<p style="text-align: right;"><b>COMPUTING</b></p> <p><b>We are programmers...</b> Give commands on apps and devices. Follow sensible online safety rules.</p> <p><b>We are designers...</b> Use various tools- brushes, pens, erasers, stamps and shapes, setting the size, colour and shape for an album sleeve.</p>	<p style="text-align: right;"><b>ORACY</b></p> <p><b>We are chatterboxes...</b> Performing poetry with fluency, expression and enthusiasm. Talk about emotions and listen to others.</p>
<p style="text-align: right;"><b>HISTORY</b></p> <p><b>We are musical historians...</b> Sequence musical artefacts (how to record and play music over time) closer together in time. Create a timeline of musicians. Compare musical styles over time and share preferences and reasons.</p>	<p style="text-align: right;"><b>GEOGRAPHY</b></p> <p><b>We are examiners of world music..</b> Listen to a range of music from around the globe. Name and locate the 7 continents and listen to recorded music.</p>		<p style="text-align: right;"><b>MUSIC</b></p> <p><b>We are musicians...</b> Learn to sing Christmas carols and songs controlling the voice when singing different pitches. Learn to make different types of sounds with their voices. Perform to an audience and explain how they were feeling about it.</p>	<p style="text-align: right;"><b>DESIGN AND TECHNOLOGY</b></p> <p><b>We are designers...</b> Use knowledge of existing products to generate ideas for a musical instrument.  Design an instrument that can be played in an ensemble.  Use simple computer software to design models.</p>

Recommended Reads	Key Words	W I L D
<p><b>Adults</b></p> <p>The Mozart Question by Michael Morpurgo            Why Beethoven Threw the Stew by Steven Isserlis            Young Person’s Guide to the Orchestra            Benjamin Britten</p> <p><b>Children</b></p> <p>The Story Orchestra Collection by Jessica Courtney – Tickle</p> <ul style="list-style-type: none"> <li>- The Four Seasons</li> <li>- Sleeping Beauty</li> <li>- The Nutcracker</li> <li>- Swan Lake</li> <li>- The Magic Flute</li> </ul> <p>Poetry Anthologies            Little People Big Dreams Collection</p> <p>Giraffes Can’t Dance by Giles Andreae            Three Singing Pigs: Making music with traditional stories by Kaye Umnaksky            Because by Mo Willems            Coat of Many Colours by Dolly Parton</p>	<p>Orchestra – a group of musicians            Composers -Pyotr Ilyich Tchaikovsk                      - Camille Saint-Saens</p> <p>Genres – a category of music</p> <p>Onomatopoeia – a word that sounds like its meaning</p> <p>Beat Boxing – sounds made using the mouth</p> <p>Rhyming couplets – two lines that rhyme</p> <p>Timeline – gramophone, record player, cassette, CD player, MP3 player, IPOD.</p> <p>Forte – loud</p> <p>Piano – soft</p> <p>Crescendo – gradually increasing in volume</p> <p>Diminuendo – gradually getting softer</p> <p>Tempo – the speed of the music</p> <p>Largo – slow</p> <p>Allergo – quick/lively</p> <p>Presto – fast</p> <p>Solo – one person</p> <p>Tutti – everyone</p>	<p><b>FOREST</b></p> <p>Sound Walk, introduce Listening Spots and make a sound picture</p> <p>Make a wind chime out of junk and bit of wood</p> <p>Recap on our basic knot skills and progress onto square lashings</p> <p>Musical performances using instruments created in Forest, use peelers to prepare sticks.</p> <p>Make a Woodland rattle using forked sticks and forest items</p> <hr/> <p style="text-align: center;"><b>Useful Links</b></p> <p>The Royal Albert Hall  <a href="https://www.royalalberthall.com/">https://www.royalalberthall.com/</a></p> <p>Birmigham Symphony Hall  <a href="https://cbso.co.uk/symphony-hall">https://cbso.co.uk/symphony-hall</a></p> <p>West Midlands Theatres  <a href="https://www.westmidlandstheatre.com/west-midlands-theatres-and-venues/">https://www.westmidlandstheatre.com/west-midlands-theatres-and-venues/</a></p> <p>Charanga Music Hub  <a href="https://charanga.com/site/log-in/">https://charanga.com/site/log-in/</a></p> <p>Incredibox  <a href="https://www.incredibox.com/">https://www.incredibox.com/</a></p>