


Magnificent Monarchs



	Key Words	W I L D
<p>Adults The Boy who grew dragons Royal.org – website the secret diary of John Drawbridge – Phillip Ardagh I was there 1066 – Jim Eldridge Arthur – the seeing stone – Kevin Crossley Holland Knights of the round table –Marcia Williams</p> <p>Children George and the Dragon – Christopher Wormell The Paper Bag Princess-Robert Munsch Usborne See inside Castles- Katie Dayne Tell me a dragon- Jackie Morris Castles – Colin Thompson Paddington and the Grand Tour- Michael Bond Kings and Queens- Tony Robinson</p>	<p>Monarch- King or Queen Chronology-The study of time in event order Motte and Bailey – wooden structure with a defensive moat surrounding . A motte was a man made hill with a keep atop which would have housed lords and ladies Perfect castle – a concentric castle design built from stone with an outer wall and an inner Bailey Artefact- historical object from the time studied Primary Source-an artefact from the time studied Secondary Source- a second hand account, book, picture or presentation of the time studied classify – group together by a common theme observe- look closely at or inspect wattle and daub- a building material used in Tudor times as a lining material</p>	<p>FOREST</p> <ul style="list-style-type: none"> • Create a fort from natural materials and build the defences • Learn knot tying to create stick swords and bond together defensive barriers • Use natural dyes to create my own standard and motif • Create recycled paper to create parchment • Use natural materials to create my own inks • Understand how building materials were made from mud, straw and dung as well as wooden structures using wooden pegs and hand tools <p>Useful Links</p> <p>Virtual tour of Henry VIII favourite palaces www.hamptoncourtpalace.org</p> <p>See how the Royal Family live and the duties they undertake royal.org See what popular historian Terry Deery has to say about Monarchs through the ages at BBC iPlayer - Horrible Histories Learn about castles through the ages and how they have changed over time http://www.primaryhomeworkhelp.co.uk/castles/ and of course , the famous story of the Normal conquest and the Bayeux tapestry Explore the Bayeux Tapestry online - Bayeux Museum</p>

<p style="text-align: right;">ENGLISH</p> <p>I am a story teller I can plan and write my own stories taking inspiration from stories I know to shape my tales</p> <p>I am a dragon slayer I can describe many dragons and talk about them in stories of my own</p> <p>I am a reporter I can explain how castles were built to others in an expert non chronological report</p> <p>I am a formal letter writer I can write a formal letter to Her Majesty the Queen</p>	<p style="text-align: right;">RE</p> <p>I am reflective and open minded I can talk about new beginnings and how some religions reflect a beginning as a ceremony.</p> <p>I can reflect upon my own special times and</p>	<p style="text-align: right;">SCIENCE</p> <p>I am a chemist I understand how materials can be used , manipulated and shaped for various purposes.</p> <p>I can observe , classify and talk about different types of materials</p> <p>I know what materials castles were built from and the reasons for the design choices</p>	<p style="text-align: right;">MATHS</p> <p>I am a calculator I can add, subtract, divide and multiply using equipment that I choose myself</p> <p>I understand how days, months and years mark the passing of time and can compare this to my times lines</p> <p>I can read analogue clocks to read o clock , half past , quarter to and quarter past times and begin to read five minute intervals</p>	
<p style="text-align: right;">PSHE</p> <p>I am aware of my emotions I can talk about how I feel and identify strategies I can use when I need personal time to reflect</p> <p>I am resilient I know when it is right to seek help from others but also know I have the tools to solve small friendship problems</p> <p>I am</p>	<p style="text-align: right;">PE</p> <p>I am a team player I can demonstrate balance , coordination and control when I play small sided team games</p> <p>I am an evaluator I can talk about how my team performed and suggest improvements to the activity of game for next time</p>		<p style="text-align: right;">COMPUTING</p> <p>I am a researcher I use technology safely and responsibly to conduct my research using a range of internet sites</p> <p>I am an artist I can take photographs of places I have been and things I have done to talk about their meaning to others</p> <p>manipulate images</p>	<p style="text-align: right;">ORACY</p> <p>I am a performer I can present my stories to an audience with expression to capture the audiences interest</p>
<p style="text-align: right;">HISTORY</p> <p>I am a Royal Historian I can map out a time line of significant British Monarchs and create my own timeline of my life and events in living memory</p> <p>I am an fact finder I can examine sources of evidence and artefacts to tell the story of the Battle of Hastings and 1066</p> <p>I am a researcher I can draw, annotate and explain motte and Bailey castle designs and the Perfect Castle design and compare these two castles from different periods of history.</p>	<p style="text-align: right;">GEOGRAPHY</p> <p>I am a UK geographer I can identify the countries of the UK and name capital cities and places of Royal residence.</p>		<p style="text-align: right;">MUSIC</p> <p>I am a composer I can compose my own musical piece using un-tuned instruments</p> <p>I am a performer I can perform my musical piece to an audience</p> <p>I am an evaluator I can listen and respond through personal expression and art work.</p>	<p style="text-align: right;">DESIGN AND TECHNOLOGY</p> <p>I am a Tudor Chef Preparing meals for the great banquet by selecting , cutting , chopping and cooking food fit for a king</p> <p>I am a sewer I can recreate a section of the Bayeux tapestry using thread and eida.</p> <p>I am an interior designer I design , evaluate and create a castle interior fit for a miniature King or Queen!</p>



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